

Activity	Cost	Impact
1:1 TA salary to deliver intervention and support to EFSM pupils	£4738	EFSM pupils attain in line with non EFSM pupils
ALNCO additional 1:1 support and parent workshop for EFSM pupils	£360	Greater understanding and partnership with ALN /FSM pupils' parents. Raised attainment from pupils
Friends for life training and resources	£150	Friends for life group established to support vulnerable learners
Release for staff to attend training	£720	
I see maths training	£180	EFSM pupils attain in line with non EFSM pupils
LAC extended transition – release time for teacher to attend secondary school with pupil	£ 180	Facilitated smooth transition and support in place at secondary school for LAC pupil
ALNCO additional time to secure external agency support for LAC pupil	£180	Additional support for LAC pupil gained
Partial funding of 1:1 TA salary for LAC pupil	£1000	Literacy and Numeracy support for LAC pupil on a 1:1 basis raised standards
Resources and time for strategies to improve attendance	£156	Greater awareness of school's attendance targets and up to date individual feedback to parents on attendance termly.
TOTAL	£7,664	

Additional Services

Bwlchgwyn Cabin Crew

The Bwlchgwyn Out of School Club was established in 2005, for the benefit of the pupils and parents at Bwlchgwyn School, offering After school & Breakfast Club. In 2009 a brand new Management Committee established the club as a Limited Company, as well as a Registered Charity, and made it their mission to purchase a self-contained building. Following a number of successful grant funding applications, together with a loan from WCBC, a newly re-furbished modular building was installed in July 2011. "The Cabin", as the building is now known, is for the sole use of the out of school provision. The installation of The Cabin has allowed us to extend the services offered to include: Breakfast Club, After-School Club, Holiday Club and Nursery Plus for children aged 3-11 years. Since September 2014 we also now offer a playgroup session between 1:10pm - 3:10pm every Monday and Thursday, for all children aged 2+. All clubs are collectively known as The Cabin Crew. Children of Bwlchgwyn School are all welcome to use the clubs as well as children from surrounding areas being able to attend the Holiday Club, Nursery Plus & Playgroup. Bwlchgwyn Cabin Crew has become a vital community resource for many local families and is of huge benefit to Bwlchgwyn School. We are extremely proud of the findings of our most recent CSSIW inspection, (this can be viewed by visiting WWW.CIW.org.uk) as well as being awarded 'Out of School Club of the Year' for the second year running, at the Wrexham Childcare Awards 2015. We hope this report gives parents confidence of the extremely high standards of childcare offered at Bwlchgwyn Cabin Crew.

The scheme is wholly managed by BOOSC Ltd T/A Bwlchgwyn Cabin Crew, voluntary management committee. The committee employ appropriately qualified and experienced staff in accordance with the regulations laid down for registration purposes by the Welsh Assembly Government's Care and Social Services Inspectorate Wales (CSSIW).

The total attendance for the year was **96.8%** which was well above our target of 95.8% attendance rate. Authorised absences stood **4.5%** and unauthorised absences at **0.08 %**.

We would like to thank all parents for helping us to work towards our targets.

We understand that there are occasions when parents need to take children out of school during term time and whilst this does tend to impact on our attendance figures, we are grateful to all parents for keeping these absences to a minimum. As a reminder, if you intend to take your child out of school during term time, would you please complete a school absence request form explaining the reason and hand it in to the Head teacher for consideration. Authorisation of 10 school days is not an automatic right and is dependent on previous attendance and punctuality. A letter will be sent in response confirming the request once records have been consulted.

School Attainment Targets 2019-20

	Pupils reaching Foundation Phase Outcome 5+		Pupils reaching National Curriculum Level 4+
Literacy Language and communication	93.75%	English	84.6%
Mathematical Development	93.75%	Mathematics	92.3%
Personal and Social Development	100%	Science	92.3%

Community Links

The School continues to have a close relationship with Christchurch and Canon Pam has visited several times throughout the year to lead pupil assemblies. Parents were invited to our Harvest Service in the Autumn Term, Christmas carol service and St David's Day celebrations in the Spring Term.

The choir sang at the Christmas Carol service at Bwlchgwyn Church.

Parents supported their children in organizing stalls for our Autumn Fair. This was the first of our fund raising activities for the year. Other events included the annual Snowman Drive, and 'Friends of Bwlchgwyn's Race Night and Easter Bingo, culminating in the fantastic community 'Family Fun Day' in July.

BUDGET SUMMARY STATEMENTFOR THE FINANCIAL YEAR - 1ST APRIL 2018 – 31ST MARCH 2019

BUDGET HEADING	PLANNED BUDGET	ACTUAL	BALANCE
EMPLOYEES	£329,415	£319,536	£9,879
PREMISES	£47,254	£44,893	£2,361
SUPPLIES & SERVICES	£26,870	£16,880	£9,900
SUPPORT SERVICES	£26,281	£23,400	£2,881
OTHER INCOME	£91,932	£66,769	-£25,163
TOTAL NET EXPENDITURE	£357,354	£335,688	£7,174 = 2.01%

NB – NO PAYMENTS FOR TRAVEL SUBSISTENCE FOR GOVERNORS WERE PAYED DURING 2018-19

SCHOOL FUNDFor financial year Apr 1st 2017 – Mar 31st 2018

Brought forward	£7,462.18
Add income (receipts)	£25,505.31
Less expenditure this period to date	£18,116.04
Balance	£ 14,851.45

School fund is a business account which is audited and reported annually to the Local Authority audit department. The balance represents working capital which fluctuates throughout the year. For example, the balance above included over £5,000 -£6,000 which represented payments , yet to be invoiced at the time of publishing.

SESSION TIMES 2016– 2017

	<i>Nursery</i>	<i>Infants</i>	<i>Juniors</i>
Mornings	9:00 - 11:30	8:50 – 12:00	8:50 – 12:10
Afternoons	-----	1:00 – 3:15	1:00 – 3:15

COMPARATIVE DATA 2017-8

Foundation Phase (Nursery to Year 2)

During the pupils' time in the Foundation Phase they are assessed in 6 areas of learning: Language Literacy and Communication, Mathematical Development, Personal and Social Development, Knowledge and Understanding of the World, Physical Development and Creative development. Three core areas (Language Literacy and Communication, Mathematical Development and Personal and Social Development) are assessed through ongoing teacher assessment, determining the attainment of each pupil at the end of the phase in Year 2. The expected outcome at the end of Foundation Phase is Foundation Phase Outcome 5, with those pupils exceeding the level reaching Foundation Phase Outcome 6. Below you will find comparative benchmark data detailing how the School performs in relation to schools in the Local Authority and across Wales.

Language Literacy and Communication

	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)	<i>88.2%</i>	<i>86.4%</i>	<i>84%</i>
Pupils achieving at the higher outcome (Outcome 6+)	<i>41.1%</i>	<i>%</i>	<i>%</i>

Mathematical Development

	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)	<i>88.2%</i>	<i>87.2%</i>	<i>83.9%</i>
Pupils achieving at the higher outcome (Outcome 6+)	<i>52.9%</i>	<i>%</i>	<i>%</i>

Personal and Social Development			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)	100%	93.6%	93.4%
Pupils achieving at the higher outcome (Outcome 6+)	53.8%	%	%

Key Stage 2 (Year 3 to Year 6)

During the pupils' time in Key Stage 2 they are assessed 12 subject areas : English, Mathematics, Science, Welsh, History, Geography, Technology, Information Technology, Art, Physical Education, and Music. Religious education must also be taught. Three core areas (English, Mathematics and Science) are assessed through ongoing teacher assessment, determining the attainment of each pupil at the end of the Key Stage in Year 6. The expected outcome at the end of Key Stage is National Curriculum Level 4, with those pupils exceeding the level reaching National Curriculum Level 5. Below you will find comparative benchmark data detailing how the School performs in relation to schools in the Local Authority and across Wales.

English			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)	100%	92.7%	91.1%
Pupils achieving at the higher outcome (Level 5+)	50%	%	%

Mathematics			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)	100%	93.5%	91.8%
Pupils achieving at the higher outcome (Level 5+)	50%	%	%

Science			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)	100%	93.8%	92.1%
Pupils achieving at the higher outcome (Level 5+)	50%	%	%

