

YSGOL BWLCHGWYN C.P.



Governors' Annual Report to Parents
Academic Year 2022 – 2023

INTRODUCTION FROM THE CHAIR OF THE GOVERNING BODY

Dear Parents/Carers,

It gives me great pleasure to present you with the annual report for our school for the academic year 2022-2023. The report gives you a flavour of the work of the school and of the many people who contribute to its success.

The Governing Body continue to support school to ensure the welfare and education of our pupils is paramount. Governors are appointed to provide strategic support for school, reviewing the School Development Plan and ensuring statutory requirements are met. I would like to record my thanks to my fellow Governors who give freely of their time to the school.

School continues to make improvements to the school environment with the Forest School area being a focus to complete in the new academic year.

On behalf of the Governing Body can I give sincere thanks to Mr Williams and all the staff at school who provide such high quality care, support and guidance to enhance the wellbeing and education of the children in our care. The recent Estyn report is a tribute to their hard work and dedication. The Report highlighted our school as a welcoming and inclusive school, creating a positive atmosphere and ethos for pupils and staff. We are justifiably as a school, very proud of the children in our care.

Thank you too, to you, the parents and carers of our pupils and for your ongoing partnership with us which benefits your children and the whole school
Regards,

J Williams

Jane Williams - Chair of Governors

WHO'S WHO ON THE GOVERNING BODY

The Chair of the Governing Body can be contacted via School.

Clerk to the Governing body – Ms. Lisa Curley

Type of Governor	Name	Appointment Expiry date
Headteacher	Dylan Williams	ex officio
Additional Community	Mark Peacock	18/10/26
Community	Jane Williams	20/06/25
Community	Sarah Tomlinson	20/06/25
Local Authority	Rob Woods	11/03/25
Local Authority	Margaret Roberts	31/05/24
Parent	Kathryn James	15/12/23
Parent	David McCall	16/02/27
Parent	vacancy	
Staff	Nicky Roberts	14/09/25
Teacher	Samantha Jutson	23/01/24

CLASS ORGANISATION

The school currently has four full time classes.

Early Years caters for full time Reception and part time Nursery pupils.

Class 1 is our class for Years 1 and 2.

Class 2 is our class for Years 3 and 4.

Class 3 is our class for Years 5 and 6.

CURRICULUM

The new 'Curriculum for Wales' was implemented in September 2022.

Our curriculum development and aspirations at Ysgol Bwlchgwyn provide a holistic approach that meets the educational and wellbeing needs of all pupils whilst providing them with the skills they will need to meet the challenges of their future.

Through consultation with stakeholders and the wider community we feel our school vision is aligned with the aspirational, holistic Curriculum for Wales and reflects our nurturing ethos, which is delivered and supported in partnership with parents. This vision is based on key features of the new curriculum and values that we believe our school community hold in high regard. In consultation with our stakeholders the most frequently occurring words in response to a shared ethos and vision were: *Respectful, Equality, Inclusive, Caring, Support, Positive Mindset, Wellbeing, Team, Consideration.*

This feedback has enabled us to establish a nurturing and inclusive environment by listening to the voices of our pupils and parents. To have high expectations for our learners in all aspects of their lives in a setting with a strong sense of community and family 'feel'.

These values can be summed up in our school motto of 'Aim High' and are broken down as follows in our vision statement:

At Ysgol Bwlchgwyn CP we aim high by:

Challenging ourselves and each other to create a positive learning culture with high expectations

Respecting one another and the world we live in

Believing in ourselves and in what we can achieve by embracing challenge together

Nurturing a happy and inclusive school family which is at the heart of the community

This vision reflects the contributions of our pupils through much of the growth mindset, pupil engagement, learning empowerment, innovation and creativity that has been developed through engagement with the Lead Creative School and Formative Assessment projects we have been involved in. We have worked with our pupils to identify a range of attributes which sum up our positive learning culture and these are a daily part of discussions and celebrations of academic and personal growth. These attributes underpin the 4 Curriculum Purposes and enable adults and pupils in school to identify success. They are: courage, respect, effort, communication, kindness, perseverance and responsibility.

BILINGUALISM AND CURRICULUM CYMREIG

Ours is an English medium school. Welsh is taught as a Second Language and pupils and staff are encouraged to utilise their Welsh skills in everyday situations such as lunch/snack times. Everyday Welsh is also used for some instructions and simple communications. To help promote the Welsh language the school has a Criw Cymraeg pupil body.

MUSIC TUITION

The school accesses the Wrexham Music Co-operative which currently provide violin, woodwind and guitar tuition. School continues to make a subsidy contribution to reduce the costs to parents of peripatetic teachers from the service. Music tuition for pupils who access free meals is provided without charge and is actively encouraged. Careful planning and budgeting has ensured the provision is available at a charge of £40 per pupil per term. Pupils eligible for free school meal provision receive tuition free of charge and is actively encouraged.

ADDITIONAL LEARNING NEEDS (ALN)

The School provided support for pupils with ALN in compliance the new ALN Code of Practice, which was implemented in January 2022. The School has since then been migrating to the new systems in line with the Local Authority ALN reform timeline.

The Additional Learning Needs (ALN) Act sets out the new statutory support system in Wales for children and young people with special needs.

The term ALN has replaced 'special educational needs' (SEN) and 'learning difficulties and/or disabilities' (LDD), covering all children and young people with additional needs, regardless of how complex or severe they are.

This means ALN covers a whole spectrum of needs, from so-called 'high functioning' autism, through dyslexia, dyspraxia and ADHD, to serious global learning delays/difficulties and major physical disabilities. The ALN Act aims to help children and young people with ALN overcome barriers to learning and reach their full potential. Under the new system, school SENCOs (special educational needs coordinators) will be renamed or replaced by ALNCOs.

Further details, parental guides and videos relating to the new ALN Code of practice can be found on the school's website.

Children are screened using procedures in school which allow us to make early interventions. Children are placed on our ALN register and are supported by the class teacher and ALNCO (Additional Learning Needs Coordinator) initially. ALN support is provided on a graduated response principle which means additional support is provided firstly in school and if necessary is requested from outside agencies, which if agreed, may involve a tailored programme of work with an additional learning needs specialist, Educational Psychologist, Neurodevelopment specialist or other ALN support agency. In the summer term 2022 we had 20 pupils on our register. Our ALN children receive tailored support to allow them full access to the curriculum. Pupils who are More Able & Talented (MAT) are also identified and catered for within the classroom.

SECONDARY EDUCATION

Under the 1980 Education Act, parents are free to express a preference for the Secondary School of their choice. Our nearest Secondary School is Ysgol Clywedog. In July 2022 our Year 6 pupils moved on to local schools including Clywedog, St Joseph's, Rhosnesi, Ysgol Morgan Llwyd and Bryn Hyfryd.

TRANSITION

We have good links with all the secondary schools our pupils move to and again this year, a planned programme of transition activities took place within our Cluster. As a school, we regularly make use of Ysgol Clywedog facilities during our weekly swimming sessions. Year 6 pupils also attended transition days across the range of schools they applied to. These Include Ysgol Bryn Hyfryd, St. Joseph's and Ysgol Morgan Llwyd

ACCESSIBILITY

The school is fully accessible to all children according to their needs and requirements, both physically and academically. Integration into mainstream classes is in accordance with Local Authority policy and guidelines and the 2010 Equality Act. An accessibility audit has been carried out and all entrances to school have ramp access, entrances to disabled toilets are widened with doors opening outwards.

SCHOOL POLICIES

The Governing Body has a Governance Assurance Statement which includes all statutory and recommended policies which are reviewed on a regular basis. Copies of all Governing Body Policies are available in school on request. Policies reviewed 2022 -23:

Pupil Discipline Policy
Staff Capability Procedures
Strategic Equality Plan - Annual Action Plan
Strategic Equality Plan (Equality Policy)
Instrument of Government Review
Governor Development Plan
School Self Evaluation
Substance Misuse Policy
Dignity at Work Policy
Governor Code of Conduct
Managing Attendance Policy
Risk Management
School Leave of Absence Policy
Service Continuity
Absence Policy – Students
Curriculum Policy
Performance Management Policy

Safeguarding Policy
Governors Annual Report to Parents
Pay Policy
Staff Conduct (teaching - EWC)
Staff Conduct (non teaching)
Assessment Arrangements
LA Partnership Agreement
Counter Fraud Strategy
Financial Regulations for Schools
Managing Potential Redeployment and Redundancy
School Prospectus
Transition Plan (Cluster plan)
Whistleblowing Policy
Whole School Food and Fitness Policy
Assessment Arrangements
Pupil Discipline Policy
Staff Capability Procedures
Strategic Equality Plan - Annual Action Plan
Strategic Equality Plan (Equality Policy)
Instrument of Government Review
Governor Development Plan
School Self Evaluation
Substance Misuse Policy
Dignity at Work Policy
Governor Code of Conduct
Managing Attendance Policy
Risk Management
School Leave of Absence Policy
Service Continuity
Absence Policy – Students
Curriculum Policy
Performance Management Policy
Safeguarding Policy

SCHOOL SPORT

Pupils enjoyed PE lessons in gymnastics, dance, swimming, climbing, football and athletics. Extra-curricular sessions in Yoga/wellbeing, football and multi skills sports also supported the school's PE offer. The school football team competed against other cluster schools during the year and took part in a mini tournament.

SCHOOL PROSPECTUS

The school has updated its prospectus during 2022-23. The prospectus provides information relating to the school's ethos, values curriculum and organization. The prospectus is available on the school website

SCHOOL DEVELOPMENT PLAN

Following careful monitoring of progress and as we continue to work toward the implementation of the new Curriculum for Wales, the school determined the following priorities for development during the 2022-23 academic year:

Key Targets/ Priorities:

PRIORITY 1: Implement the School's Curriculum for Wales offer - ensuring pupils demonstrate efficacy in their learning and develop in accordance with the Four Purposes. .

PRIORITY 2: Ensure consistency of approach to Literacy progression, increase and deepen opportunities for pupils to apply Numeracy skills across AOLES.

PRIORITY 3: Continue to improve provision for vulnerable learners, including implementing processes and practice to deliver the new Additional Learning Needs Code of Practice.

A high level summary of progress towards these priorities can be found on the Self- evaluation section of the school website.

INFORMATION RELATING TO GRANT FUNDING

Pupil Development Grant

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will lead to improved outcomes for pupils entitled to free school meals.

As a school, we utilise the PDG by:

1. Planning interventions that focus on improving the attainment of pupils from disadvantaged backgrounds, regularly monitoring pupils' progress and evaluating impact.
2. Integrating plans for the effective use of the PDG into the School Development Plan.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

PDG Allocation and Expenditure for 2022-23:

Activity	Cost	Impact
TA salary to deliver intervention and support to ALN and EFSM pupils	£2,850	EFSM pupils achieve and progress in line with non EFSM pupils
Funding to support training and release time for ELSA (emotional literacy support assistants) staff	£400	Greater capacity to support vulnerable pupils
Resources to develop engagement opportunities through outdoor learning and play	£200	Positive impact on wellbeing for vulnerable learners
TOTAL GRANT	£3,450	
TOTAL EXPENDITURE	£3,450	

Educational Improvement Grant

The purpose of the Educational Improvement Grant (EIG) and is awarded to schools with the aim of aiding them with improving the quality of teaching & learning; addressing learners' barriers to learning and improving inclusion; improving the leadership of educational settings; and. improving the provision for learners and the engagement of learners.

Please details of the school's allocation and expenditure for 2022-23 below:

School allocation of Education Improvement Grant	£
EIG – Foundation Phase (notional)	27,702
EIG – Other (notional)	4,650
EIG – Total	32,352
School use of the Education Improvement Grant:	
to work towards the Foundation Phase ratios	27,702
improving the provision for learners and the engagement of learners	4,650
improved outcomes in literacy	
improved outcomes in numeracy	
reducing the impact of deprivation on educational outcomes	
improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils	
Total Grant allocated	£32,352

Additional Services

Bwlchgwyn Cabin Crew

The Bwlchgwyn Out of School Club was established in 2005, for the benefit of the pupils and parents at Bwlchgwyn School, offering After school & Breakfast Club. In 2009 a brand new Management Committee established the club as a Limited Company, as well as a Registered Charity, and made it their mission to purchase a self-contained building. Following a number of successful grant funding applications, together with a loan from WCBC, a newly re-furbished modular building was installed in July 2011. "The Cabin", as the building is now known, is for the sole use of the out of school provision. The installation of The Cabin has allowed us to extend the services offered to include: Breakfast Club, After-School Club, Holiday Club and Nursery Plus for children aged 3-11 years. Since September 2014 we also now offer a playgroup session between 1:10pm - 3:10pm every Monday and Thursday, for all children aged 2+. All clubs are collectively known as The Cabin Crew. Children of Bwlchgwyn School are all welcome to use the clubs as well as children from surrounding areas being able to attend the Holiday Club, Nursery Plus & Playgroup. Bwlchgwyn Cabin Crew has become a vital community resource for many local families and is of huge benefit to Bwlchgwyn School. We are extremely proud of the findings of our most recent CSSIW inspection, (this can be viewed by

visiting WWW.CSSIW.org.uk) as well as being awarded 'Out of School Club of the Year' for the second year running, at the Wrexham Childcare Awards 2015. We hope this report gives parents confidence of the extremely high standards of childcare offered at Bwlchgwyn Cabin Crew.

The scheme is wholly managed by BOOSC Ltd T/A Bwlchgwyn Cabin Crew, voluntary management committee. The committee employ appropriately qualified and experienced staff in accordance with the regulations laid down for registration purposes by the Welsh Assembly Government's Care and Social Services Inspectorate Wales (CSSIW).

It is to the school's advantage to offer additional services such as this to our parents and to the wider community and it helps to make our school even more appealing to prospective parents. By looking at other schools in and around the Wrexham area, it is evident that this kind of Out-of-School club, in conjunction with the WG Free Breakfast Initiative supplementing the school day, has become the norm and is no longer the exception.

The Governing Body has always given its support to this venture and is now very pleased to see how successful it has become. We are also very fortunate that our Head Teacher, who is a member of the committee and therefore directly involved in the decision-making process, has been very supportive and understands the role of the club and how it interacts with the school. The Governing Body looks forward to the continued success of this partnership and the benefits that it will bring to our school.

School Toilets

The Welsh Government provides guidance on good practice with regard to the provision of toilets in schools. The Governing Body is aware of this guidance and its implications with regard to our school. Automatic sensor foam soap dispensers and warm air hand dryers are provided. The toilets are cleaned and inspected on a regular basis and pupils are allowed access whenever necessary. The toilets were renovated during the spring term of 2021 to increase capacity and ensure appropriate ratios are in place.

Healthy Schools

The School is part of the healthy schools scheme and provides a range of activities and provision that fulfill this role. All pupils are encouraged to be active and take part in regular exercise either in school or as part of an extra-curricular activity.

We provide healthy snacks throughout the whole school which fulfill the recommended guidance from Wrexham County Healthy Schools team. A wide range of fruit and vegetables is available and in Key Stage 2 and snack is co-ordinated by the pupils themselves, who monitor, prepare and share the snacks.

2022-23 Attendance

TOTAL ATTENDANCE	95.3
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Community Links

The School continues to have a close relationship with Christchurch school pupils have visited church several throughout the year. School has welcomed community members in to school to help with planting produce and were able to invite parents to sports day for the first time since the pandemic. Pupils regularly contribute to the village bulletin sharing what we do with the community.

BUDGET SUMMARY STATEMENT

FOR THE FINANCIAL YEAR - 1ST APRIL 2022– 31ST MARCH 2023

BUDGET HEADING	PLANNED BUDGET	ACTUAL	BALANCE
EMPLOYEES	414628	445577	-30949
PREMISES	49,166	53,125	-3,959
SUPPLIES	61,461	32,789	28,672
SUPPORT SERVICES	28,625	30,737	-2,112
INCOME	74,450	126,696	52,246
TOTAL NET EXPENDITURE	£ 444,248	£ 356,920	£ 87,328

NB – NO PAYMENTS FOR TRAVEL SUBSISTENCE FOR GOVERNORS WERE PAYED DURING 2022-23

SCHOOL FUND

School fund is a business account which is audited and reported annually to the Local Authority audit department. The balance represents working capital which fluctuates throughout the year.

For The Period 1st April 2022 – 31st March 2023

RECEIPTS			PAYMENTS		
<u>Balances b/f</u>			<u>Payments</u>		
Opening balance	£25,696.89		Current Account		£9,139.16
Adjusted opening balance – Note 1	(£6.20)	£25,690.69			
<u>Receipts</u>			<u>Balances c/f</u>		
Current account		£19,242.68	Closing balance	£36,035.91	
			March bank charges	(£7.80)	
			Unpresented cheques – Note 2	(£233.90)	£35,794.21
		£44,933.37			£44,933.37

SESSION TIMES 2022– 2023

	Nursery	FP	KS2
Mornings	9:00 - 11:30	9.00 – 12:00	8:55 – 12:10
Afternoons	-----	1:00 – 3:10	1:00 – 3:15

COMPARATIVE DATA 2022-23 – Comparative data is no longer generated by Welsh Government