

YSGOL BWLCHGWYN C.P.



Governors' Annual Report to Parents
Academic Year 2021 – 2022

INTRODUCTION FROM THE CHAIR OF THE GOVERNING BODY

Dear Parents/Guardians/Carers,

It gives me great pleasure to present you with the Annual Report of the Governing Body of our school for the 2021-22 academic year.

The academic year 2021-22 was, as the previous year, impacted by the Coronavirus pandemic. The challenges of the pandemic were met with professionalism and dedication by the whole school team. There was a commitment by staff to ensure that learners were supported and were able to continue with their learning. Academic achievement and standards remained a focus and the implementation of blended learning through digital resources ensured learners were able to continue with their studies.

The wellbeing of learners and staff was of utmost importance and was one of the main focuses throughout the year. Through digital platforms, staff connected and support learners and learners-maintained contact with their peers.

Preparation for the introduction of the New Curriculum for Wales and the implementation of the New ALN Code, continued within school despite the disruption of the pandemic. This preparatory work undertaken ensured that we were ready to implement the New Curriculum for Wales across school in the current academic year.

Mr Williams, Headteacher continued to lead the school with a strong ethos and vision and with a sturdy resolve. I would like to thank Mr Williams for his unwavering leadership throughout a very difficult and challenging period for school.

As we look forward to the academic year 2022-23, we again face many challenges, including a pending Estyn Inspection. The Governing Body works hard to ensure the strategic overview of the school is a strong position and that there is appropriate challenge as a 'critical friend'. The Governing Body also provides a supportive role to the school I would like to thank the Governing Body, who are all volunteer Governors, for giving their time and commitment to school.

I would like to thank Mr Williams and the whole school team for all their hard work over the 2021-22 academic year and for their continued support, dedication and commitment to school. Finally, I would also like to thank all learners for their hard work and to and parents/guardians/carers for their continued support. It is a pleasure and a privilege to be Chair of the Governing Body at Ysgol Bwlchgwyn.

Regards,

J Williams

Jane Williams
Chair of Governors

WHO'S WHO ON THE GOVERNING BODY

Name	Position	Appointment Expiry date
Dylan Williams	Headteacher	ex officio
Vacancy	Additional Community	
Jane Williams	Community	21/06/25
Sarah Tomlinson	Community	21/06/25
Rob Woods	Local Authority	14/03/25
Margaret Roberts	Local Authority	31/05/24
Kathryn James	Parent	15/12/23
Vacancy	Parent	15/11/22
Sue Bethel	Parent	15/12/23
Nicky Roberts	Staff	14/09/25
Samantha Jutson	Teacher	23/01/24

The Chair of the Governing Body can be contacted via School.

Clerk to the Governing body – Mrs. Alison Gillespie

CLASS ORGANISATION

The school currently has four full time classes.

Early Years caters for full time Reception and part time Nursery pupils.

Class 1 is our class for Years 1 and 2.

Class 2 is our class for Years 3 and 4.

Class 3 is our class for Years 5 and 6.

CURRICULUM

Our Early Years and Foundation classes work to *The Foundation Phase framework for children's learning*. The framework sets out a curriculum that:

- Has at its centre the holistic development of children and their skills across the curriculum.
- Promotes learning through first-hand experiential activities that include play/active learning.
- Is planned as a progressive framework which covers four years (3-7 years) to meet the diverse needs of all children, including those who are at an earlier stage of development and those who are more able.
- Involves indoor and outdoor environments that are fun, exciting, stimulating and safe.
- Is appropriate for children in Wales.

The 2008 National Curriculum orders state that the school is obliged to teach the following Core and Foundation Subjects:

Core: English, Mathematics, Science and Welsh.

Non-core: History, Geography, Technology, Information Technology, Art, Physical Education, and Music. Religious education must also be taught.

The new 'Curriculum for Wales' will begin to be implemented by September 2022. This time is very exciting, and our school has taken the initiative to anticipate and plan for the coming changes, using a thematic, holistic and child centered approach to curriculum. Our school has a clear focus on pupil wellbeing, empowering learners to engage and take control of their learning with increasing independence, applying growth mindset principles. School is currently still fulfilling our statutory obligations regarding the new 2015 orders for English and Maths and the soon to be replaced 2008 orders detailed above.

Full details of the school's Curriculum for Wales Offer and further parental guides and videos can be viewed on the school's website.

BILINGUALISM AND CURRICULUM CYMREIG

Ours is an English medium school. Welsh is taught as a Second Language and pupils and staff are encouraged to utilise their Welsh skills in everyday situations such as lunch/snack times. Everyday Welsh is also used for some instructions and simple communications. To help promote the Welsh language the school has a Criw Cymraeg pupil body.

MUSIC TUITION

The school accesses the Wrexham Music Co-operative which currently provide violin, woodwind and guitar tuition. School continues to make a subsidy contribution to reduce the costs to parents of peripatetic teachers from the service. Music tuition for pupils who access free meals is provided without charge and is actively encouraged. Careful planning and budgeting has ensured the provision is available at a charge of £40 per pupil per term. Pupils eligible for free school meal provision receive tuition free of charge and is actively encouraged.

ADDITIONAL LEARNING NEEDS (ALN)

The School provided support for pupils with ALN in compliance with the SEN Code of Practice for the majority of the year and throughout 2021-22 has been making preparations for the new ALN Code of Practice, which was implemented in January 2022. The School has since then been migrating to the new systems in line with the Local Authority ALN reform timeline.

The Additional Learning Needs (ALN) Act sets out the new statutory support system in Wales for children and young people with special needs.

The term ALN will replace ‘special educational needs’ (SEN) and ‘learning difficulties and/or disabilities’ (LDD), covering all children and young people with additional needs, regardless of how complex or severe they are. This means ALN will cover a whole spectrum of needs, from so-called ‘high functioning’ autism, through dyslexia, dyspraxia and ADHD, to serious global learning delays/difficulties and major physical disabilities. The ALN Act aims to help children and young people with ALN overcome barriers to learning and reach their full potential. Under the new system, school SENCOs (special educational needs coordinators) will be renamed or replaced by ALNCOs.

Further details, parental guides and videos relating to the new ALN Code of practice can be found on the school’s website.

Children are screened using procedures in school which allow us to make early interventions. Children are placed on our ALN register and are supported by the class teacher and ALNCO (Additional Learning Needs Coordinator) initially. ALN support is provided on a graduated response principle which means additional support is provided firstly in school and if necessary is requested from outside agencies, which if agreed, may involve a tailored programme of work with an additional learning needs specialist, Educational Psychologist, Neurodevelopment specialist or other ALN support agency. In the summer term 2022 we had 20 pupils on our register. Our ALN children receive tailored support to allow them full access to the curriculum. Pupils who are More Able & Talented (MAT) are also identified and catered for within the classroom.

Number of pupils at Targeted universal Provision

total	
14	13.21%

Number of pupils at STATEMENT of ALN

total	
6	5.66%

Number of pupils at SA or above

total	
20	18.87%

Key ALN Staff:

ALNCO - Elizabeth Williams

Janine Jones - 1:1 TA, ELSA (Emotional Literacy Support Assistant), ALN intervention support

David Jackson 1:1 TA

Sam Bowyer 1:1 TA ALN Intervention Support

Bethan Roberts 1:1 TA, ELSA (Emotional Literacy Support Assistant)

SECONDARY EDUCATION

Under the 1980 Education Act, parents are free to express a preference for the Secondary School of their choice. Our nearest Secondary School is Ysgol Clywedog. In July 2022 our Year 6 pupils moved on to local schools including Clywedog, St Joseph's, Rhosnesi, Ysgol Morgan Llwyd and Bryn Hyfryd.

TRANSITION

We have good links with all secondary schools our pupils move to. Again this year, a programme of transition activities took place within our Cluster. This was carried out virtually due to the restrictions of the pandemic. As a school, we regularly make use of Clywedog facilities during our weekly swimming sessions and attend many other activities throughout the year.

ACCESSIBILITY

The school is fully accessible to all children according to their needs and requirements, both physically and academically. Integration into mainstream classes is in accordance with Local Authority policy and guidelines and the 2010 Equality Act. An accessibility audit has been carried out and all entrances to school have ramp access, entrances to disabled toilets are widened with doors opening outwards.

SCHOOL POLICIES

The Governing Body has a Governance Assurance Statement which includes all statutory and recommended policies which are reviewed on a regular basis. Copies of all Governing Body Policies are available in school on request. Policies reviewed 2021 -22:

Pupil Discipline Policy

Staff Capability Procedures

Strategic Equality Plan - Annual Action Plan

Strategic Equality Plan (Equality Policy)

Instrument of Government Review
Governor Development Plan
School Self Evaluation
Substance Misuse Policy
Dignity at Work Policy
Governor Code of Conduct
Managing Attendance Policy
Risk Management
School Leave of Absence Policy
Service Continuity
Absence Policy – Students
Curriculum Policy
Performance Management Policy
Safeguarding Policy
Governors Annual Report to Parents
Pay Policy
Staff Conduct (teaching - EWC)
Staff Conduct (non-teaching)
Assessment Arrangements
LA Partnership Agreement
Counter Fraud Strategy
Financial Regulations for Schools
Managing Potential Redeployment and Redundancy
School Prospectus
Transition Plan (Cluster plan)
Whistleblowing Policy
Whole School Food and Fitness Policy
Assessment Arrangements
Pupil Discipline Policy
Staff Capability Procedures
Strategic Equality Plan - Annual Action Plan
Strategic Equality Plan (Equality Policy)
Instrument of Government Review
Governor Development Plan
School Self Evaluation
Substance Misuse Policy
Dignity at Work Policy
Governor Code of Conduct
Managing Attendance Policy
Risk Management
School Leave of Absence Policy
Service Continuity
Absence Policy – Students
Curriculum Policy
Performance Management Policy
Safeguarding Policy

SCHOOL SPORT

Pupils enjoyed PE lessons in gymnastics, dance, swimming and games including, tennis, football and athletics but unfortunately inter-school sports have been impacted by operational restrictions, Additional opportunities for new Extra -curricular have also been limited by the pandemic.

SCHOOL PROSPECTUS

The school has updated its prospectus during 2021-22. The prospectus provides information relating to the school's ethos, values curriculum and organization. The prospectus is available on the school website

SCHOOL DEVELOPMENT PLAN

Following careful monitoring of progress and as we continue to work toward the implementation of the new Curriculum for Wales, the school determined the following priorities for development during the 2021-22 academic year:

Key Targets/ Priorities:

PRIORITY 1: Build on the school's pedagogic progress to develop a shared school vision for CfW - planning strategically, learning professionally and trialling collaboratively in preparation for implementation

PRIORITY 2: Following the impact of Covid- 19 on school provision, provide opportunities and interventions to facilitate pupils' academic recovery and wellbeing.

PRIORITY 3: Continue to develop systems and processes at all levels to further build the school's capacity as a learning organisation (SLO).

INFORMATION RELATING TO GRANT FUNDING

Pupil Development Grant

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will lead to improved outcomes for pupils entitled to free school meals.

As a school, we utilise the PDG by:

1. Planning interventions that focus on improving the attainment of pupils from disadvantaged backgrounds, regularly monitoring pupils' progress and evaluating impact.
2. Integrating plans for the effective use of the PDG into the School Development Plan.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

PDG Allocation and Expenditure for 2021-22:

Bwlchgwyn School (6652178)	PUPIL DEVELOPMENT GRANT (PDG) Learners Eligible for Free School Meals (e-FSM)	2021/22	Grant Total (£)	
			Grant Remaining (£)	
GRANT OBJECTIVES	DESCRIPTION OF PLANNED ACTIVITY		EXPENDITURE TYPE	£
Encourage pupils to become independent and resilient learners	TA to deliver intervention and support to ALN, FSM and identified vulnerable pupils. This will impact on raising of academic and wellbeing standards for ALN and FSM pupils through in class support and additional support sessions.		Staffing	3,150
Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	Provide unearthing training and resources for 2 staff members to support identified learners. This will enable additional support for vulnerable learners and further increase capacity for a range interventions to meet the needs of pupils most impacted by deprivation.		Professional Learning	300

Educational Improvement Grant

The purpose of the Educational Improvement Grant (EIG) and is awarded to schools with the aim of aiding them with improving the quality of teaching & learning; addressing learners' barriers to learning and improving inclusion; improving the leadership of educational settings; and. improving the provision for learners and the engagement of learners.

Please details of the school's allocation and expenditure for 2021-22 below:

A		B		C		D		E		F		G		H		I			
   	Bwlchgwyn School (6652178)			EDUCATION IMPROVEMENT GRANT (EIG)						2021/22		Grant Total (£)				4,650			
												Grant Remaining (£)				-450			
	NATIONAL MISSION			?		GRANT OBJECTIVES		?		DESCRIPTION OF PLANNED ACTIVITY		TIME SCALES		EXPENDITURE TYPE		£			
												From To		?					
Strong and inclusive schools committed to excellence, equity and well-being				Improving teaching and learning				To provide staffing and intervention support in numeracy and literacy for individuals and groups.				Sep		Jul		Staffing		4,650	
Developing a high-quality education profession				Addressing learners' barriers to learning and improving inclusion				Release time for 2 staff members as ELSA - Emotional Literacy Support Assistants. Improve provision by providing Social Communication, Emotional Literacy. Release time for TAs to attend 3 online ELSA supervision sessions.				Autumn Term		Summer Term		Professional Learning		450	

Additional Services

Bwlchgwyn Cabin Crew

The Bwlchgwyn Out of School Club was established in 2005, for the benefit of the pupils and parents at Bwlchgwyn School, offering After school & Breakfast Club. In 2009 a brand new Management Committee established the club as a Limited Company, as well as a Registered Charity, and made it their mission to purchase a self-contained building. Following a number of successful grant funding applications, together with a loan from WCBC, a newly re-furbished modular building was installed in July 2011. "The Cabin", as the building is now known, is for the sole use of the out of school provision. The installation of The Cabin has allowed us to extend the services offered to include: After-School Club, Holiday Club and Nursery Plus for children aged 3-11 years. Since September 2014 we also now offer a playgroup session between 1:10pm - 3:10pm every Monday and Wednesday, for all children aged 2+. All clubs are collectively known as The Cabin Crew. Children of Bwlchgwyn School are all welcome to use the clubs as well as children from surrounding areas being able to attend the Holiday Club, Nursery Plus & Playgroup. Bwlchgwyn Cabin Crew has become a vital community resource for many local families and is of huge benefit to Bwlchgwyn School. We are extremely proud of the findings of our most recent CIW inspection, (this can be viewed by visiting [Bwlchgwyn Cabin Crew | Care Inspectorate Wales](#)) as well as being awarded 'Out of School Club of the Year' at the Wrexham Childcare Awards. We hope this report gives parents confidence of the extremely high standards of childcare offered at Bwlchgwyn Cabin Crew.

The scheme is wholly managed by Bwlchgwyn Cabin Crew, voluntary management committee. The committee employ appropriately qualified and experienced staff in accordance with the regulations laid down for registration purposes by the Welsh Assembly Government's Care Inspectorate Wales (CIW).

It is to the school's advantage to offer additional services such as this to our parents and to the wider community and it helps to make our school even more appealing to prospective parents. By looking at other schools in and around the Wrexham area, it is evident that this kind of Out-of-School club has become the norm and is no longer the exception.

The Governing Body has always given its support to this venture and is now very pleased to see how successful it has become. We are also very fortunate that our Head Teacher, who is a member of the committee and therefore directly involved in the decision-making process, has been very supportive and understands the role of the club and how it interacts with the school. The Governing Body looks forward to the continued success of this partnership and the benefits that it will bring to our school.

School Toilets

The Welsh Government provides guidance on good practice with regard to the provision of toilets in schools. The Governing Body is aware of this guidance and its implications with regard to our school. Automatic sensor foam soap dispensers and warm air hand dryers are provided. The toilets are cleaned and inspected on a regular basis and pupils are allowed access whenever necessary. The Key Stage 2 toilets were renovated during the spring term of 2021 to increase capacity and ensure appropriate ratios are in place.

Healthy Schools

The School is part of the healthy schools scheme and provides a range of activities and provision that fulfill this role. All pupils are encouraged to be active and take part in regular exercise either in school or as part of an extra-curricular activity.

We provide healthy snacks throughout the whole school which fulfill the recommended guidance from Wrexham County Healthy Schools team. A wide range of fruit and vegetables is available and in Key Stage 2 and snack is co-ordinated by the pupils themselves, who monitor, prepare and share the snacks.

2021-22 Attendance – No data required to be submitted by Welsh Government due to Covid -19

TOTAL ATTENDANCE	
------------------	--

AUTHORISED ABSENCES	UNAUTHORISED ABSENCES

Community Links

The School continues to have a close relationship with Christchurch school pupils have visited church several throughout the year. School has welcomed community members in to school to help with planting produce and were able to invite parents to sports day for the first time since the pandemic. Pupils regularly contribute to the village bulletin sharing what we do with the community.

BUDGET SUMMARY STATEMENT

FOR THE FINANCIAL YEAR - 1ST APRIL 2021– 31ST MARCH 2022

BUDGET HEADING	PLANNED BUDGET	ACTUAL	BALANCE
EMPLOYEES	408,970	399,668	9,301
PREMISES	48,792	64,763	-15,971
SUPPLIES	28,817	22,822	3,994
SUPPORT SERVICES	27,117	27,117	0
INCOME	-117,579	-191,713	74,134
TOTAL NET EXPENDITURE	£ 409,405	£ 330,793	£ 78,611

NB – NO PAYMENTS FOR TRAVEL SUBSISTENCE FOR GOVERNORS WERE PAYED DURING 2020-21

SCHOOL FUND

School fund is a business account which is audited and reported annually to the Local Authority audit department. The balance represents working capital which fluctuates throughout the year.

Summary of Transactions				Form D
Bwlchgwyn School Fund				
Current Account 21036998				
For the Period 1st April 2020 - 31st March 2021				
RECEIPTS		PAYMENTS		
	£			£
Balance b/f		Payments		
Current Account	18,466.83	Current Account		2,887.45
Receipts		Balance c/f		
Current Account	7,264.95	Current Account		22,844.33
	<u>25,731.78</u>			<u>25,731.78</u>

SESSION TIMES 2021– 2022

	Nursery	FP	KS2
Mornings	9:00 - 11:30	9.00 – 12:00	8:55 – 12:10
Afternoons	-----	1:00 – 3:10	1:00 – 3:15

COMPARATIVE DATA 2021-22 – No comparative data was generated by Welsh Government due to Covid -19

Foundation Phase (Nursery to Year 2)

During the pupils' time in the Foundation Phase they are assessed in 6 areas of learning: Language Literacy and Communication, Mathematical Development, Personal and Social Development, Knowledge and Understanding of the World, Physical Development and Creative development. Three core areas (Language Literacy and Communication, Mathematical Development and Personal and Social Development) are assessed through ongoing teacher assessment, determining the attainment of each pupil at the end of the phase in Year 2. The expected outcome at the end of Foundation Phase is Foundation Phase Outcome 5, with those pupils exceeding the level reaching Foundation Phase Outcome 6. Below you will find comparative benchmark data detailing how the School performs in relation to schools in the Local Authority and across Wales.

Language Literacy and Communication			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)			
Pupils achieving at the higher outcome (Outcome 6+)			

Mathematical Development			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)			
Pupils achieving at the higher outcome (Outcome 6+)			

Personal and Social Development			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Outcome 5+)			
Pupils achieving at the higher outcome (Outcome 6+)			

Key Stage 2 (Year 3 to Year 6)

During the pupils' time in Key Stage 2 they are assessed 12 subject areas : English, Mathematics, Science, Welsh, History, Geography, Technology, Information Technology, Art, Physical Education, and Music. Religious education must also be taught. Three core areas (English, Mathematics and Science) are assessed through ongoing teacher assessment, determining the attainment of each pupil at the end of the Key Stage in Year 6. The expected outcome at the end of Key Stage is National Curriculum Level 4, with those pupils exceeding the level reaching National Curriculum Level 5. Below you will find comparative benchmark data detailing how the School performs in relation to schools in the Local Authority and across Wales.

English			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)			
Pupils achieving at the higher outcome (Level 5+)			

Mathematics			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)			
Pupils achieving at the higher outcome (Level 5+)			

Science			
	School	Local Authority	Wales
Pupils achieving at least the expected outcome (Level 4+)			
Pupils achieving at the higher outcome (Level 5+)			